

**“Elements Magazine”  
Lesson Plan – Day 2**

Heading	<b>Class:</b> Intro To Chemistry <b>Your Name:</b> Kim Rankin <b>Name of Lesson:</b> Elements Magazine <b>Time Frame:</b> Week 1, Day 2
Objective	Teach research skills and use of student handout
Reading Material	Texts used for duration of study: <a href="#">Nature’s Building Blocks: An A-Z Guide to the Elements</a> by John Emsley <a href="#">The Elements: A Visual Exploration of Every Known Atom in the Universe</a> by Theodore Gray
Materials & Resources	Teacher – Textbooks for Lesson; copies of pages on hydrogen for each student; slips of paper with first element options in a hat. Student – Student handout; basic supplies
Part One	<ol style="list-style-type: none"> <li>1. Allow students to browse texts for lesson.</li> <li>2. Discuss what they like about the text.</li> <li>3. Discuss what information they could find about each element in the different textbooks.</li> </ol>
Part Two	<ol style="list-style-type: none"> <li>1. Pass out student handout.</li> <li>2. Model using the student handout and finding the key information.</li> </ol>
Part Three	<ol style="list-style-type: none"> <li>1. Allow students to select their first element to research by drawing from the hat.</li> <li>2. Allow time for them to begin research on their handout using texts.</li> <li>3. Conclude by sharing additional resources for research.</li> </ol>
Homework Assignment	Continue research on element. Have student handout completed by Friday.